



Girl Scout DAISY

HOME~STUDY QUIZ

Girl Scouts of NOARK Council
2080 E. Joyce Blvd.
Fayetteville, AR 72703

Revised 8/08

Girl Scout Daisy Home-Study Quiz

For: Girl Scout adults volunteering in a leadership position in the Daisy Girl Scout program.

Prerequisite: V.I.P. course

How: The following resources are necessary to complete the attached quiz.

- ✓ The Guide for Daisy Girl Scout Leaders (GDL)
- ✓ Daisy Girl Scout Activity Book
- ✓ Safety-Wise (received in V.I.P. training)

Instructions:

1. Complete the attached quiz and either fax your answers to (479) 695-1824 or mail to:
Adult Development Manager
Girl Scouts of NOARK Council
2080 East Joyce Blvd.
Fayetteville, AR. 72703
2. We will review your quiz and credit you with having completed Daisy Girl Scout level training.
3. Be sure to complete the form below so that you will be recorded in our database!

Questions? Contact the council service center and ask for the Adult Development Manager.

Fill out the following in full.

PLEASE PRINT

Name: _____

Address: _____

Day Phone: _____

Evening Phone: _____

Cell: _____

Email Address: _____

Troop/Group #: _____

Daisy Girl Scout Self Study Quiz

- 1) Read *Safety-Wise* Standard 12 (pg. 68-69 and 23-25) about group planning. Understanding that a proper balance in the girl/adult partnership is necessary for achieving the opportunity for the girls to grow within the program. Explain how you will work with your girls to plan their troop/group activities.

- 2) Read "Characteristics of Daisy-Age Girls" (pg. 12-13) and "Tips for Working with Daisy Girl Scouts" (pg. 14-15) in the GDL. List four ways these characteristics will have an impact on how you plan with your girls.

- 3) Read *Safety-Wise* Standard 13 (pg. 69) and Standard 20 (pg. 72). What is the recommended ratio of adults to girls at a Daisy Girl Scout meeting? _____

For events, trips, and group camping? _____

What is the recommended size of a Daisy Girl Scout group? _____

Why? _____

- 4) Read *Safety-Wise* Standard 28 (pg. 74). Can Daisy Girl Scouts pay troop dues?

Can Daisy Girl Scouts participate in the Girl Scout cookie sale?

- 5) How could your girls have input into their troop/group finances?

- 6) Read "Daisy Girl Scout Families" (pg. 34) and "Ways to involve families during the troop year" (pg. 47) in the GDL. What role do Daisy Girl Scout families play in supporting the program?

7) What are the eleven parts of a Daisy Girl Scout meeting? (Pg. 50-55 in your GDL.)

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____

8) Read "Managing Time" (pg. 55) in the GDL. A suggested meeting flow that would be agreed upon with girls is shown below. In the right hand column, write in an activity that could be accomplished.

- Pre-Meeting Activity _____
- Opening _____
- Daisy Girl Scout Circle _____
- Program _____
- Clean-up _____
- Sharing Time _____
- Snack Time _____
- Closing _____

9) Read "Doing some Advance Thinking and Brainstorming" (pg. 44-45) and "Planning with Your Group" (pg. 48) in your GDL. How would you involve girls in planning group program?

10) Read "Measuring Troop Progress" (pg. 59-60) in your GDL. Why is it important to evaluate your group's progress and how would you involve your girls?

11) Read "Planning Trips with Daisy Girl Scouts" (pg. 58-59) in your GDL and *Safety-Wise* (pg. 46-47) Progression of Trips and Progression by Age Level.

What trips are appropriate for this age level?

How will the girls be involved in the planning?

12) Review Chapter 5 "Daisy Girl Scouts in Action" of the GDL and review the activity book. For each subject listed below, list an activity from one of these books.

TOPIC	ACTIVITY
People	_____
Science	_____
Arts	_____
Girl Scouts..	_____
Outdoors	_____
Fitness	_____

13) Read "Girl Scouting Goals for Girls" (pg. 8-9) in your GDL. What do the icons represent and how do they tie in with activities in the "Daisy Girl Scouts in Action" section?

14) Read (pg. 38) in your GDL and *Safety-Wise* Standard 11 (pg. 68).

A. How will you explain the uniform option to your girls and their families?

B. What is the symbolism of the Daisy Girl Scout pin?

15) Read *Safety-Wise* (pg. 150-151).

A. Where can Daisy Girl Scouts put participation patches?

B. List some of the participation patches Daisy Girl Scouts could receive.

16) Read (pg. 21-23) in you GDL.

A. How do the girls earn the Promise Center?

B. How are the Learning Petals earned?

C. In what order should the Learning Petals be earned?

17) What can you do as a leader to keep the program focused on the Girl Scout Promise and Law?

18) Read "Tips for Working with Daisy Girl Scouts with Special Needs" (pg. 17) in your GDL. As a Girl Scout Leader, how would you learn of the special needs of your girls?

19) How could you adapt your Daisy Girl Scout program to fit girls with special needs? GDL (pg. 18)

20) Read about bridging to Brownie Girl Scouts, (pg. 61-64) in your GDL. For each of the bridging steps listed below, write one of the several ways the girls could complete the activity.

A. Find out about Brownie Girl Scouting: _____

B. Do a Brownie Girl Scout activity: _____

C. Do something with a Brownie Girl Scout: _____

D. Help plan your bridging ceremony: _____

THE END!